

**LEGISLATIVE SERVICES AGENCY
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FISCAL IMPACT STATEMENT

LS 6540
BILL NUMBER: SB 135

NOTE PREPARED: Dec 10, 2002
BILL AMENDED:

SUBJECT: Full day kindergarten pilot project.

FIRST AUTHOR: Sen. Breaux
FIRST SPONSOR:

BILL STATUS: As Introduced

FUNDS AFFECTED: **GENERAL**
 X DEDICATED
 FEDERAL

IMPACT: State & Local

STATE IMPACT	FY 2003	FY 2004	FY 2005
State Revenues			
State Expenditures		4,300,000	4,300,000
Net Increase (Decrease)		(4,300,000)	(4,300,000)

LOCAL IMPACT	CY 2003	CY 2004	CY 2005
Local Revenues	4,300,000	4,300,000	
Local Expenditures			
Net Increase (Decrease)	4,300,000	4,300,000	

Summary of Legislation: This bill requires the Department of Education to establish a full day kindergarten pilot project. It provides that the Department shall select school corporations for the full day kindergarten pilot project so that urban, suburban, and rural school corporations are participating in the pilot project. The bill makes an appropriation to fund the pilot project.

Effective Date: July 1, 2003.

Explanation of State Expenditures: The bill appropriates \$8.6 M for the 2003-2005 biennium for the Full-

Day Kindergarten Pilot Project. The bill provides that 50% of the appropriation must be used for urban schools, 25% for suburban schools, and 25% for rural schools. Schools who participate could receive up to \$1,500 per full-day kindergarten student plus \$3,000 per full-day class. Based on the maximum amounts, about 2,580 urban, 1,290 suburban, and 1,290 rural students could participate in the pilot over the two-year period. The figures in the table above assume the appropriation would be equally distributed between the fiscal years.

Explanation of State Revenues:

Explanation of Local Expenditures:

Explanation of Local Revenues: Schools who participate in the Full-Day Kindergarten Pilot Project could receive \$8.6 M during the 2003-2005 school years. It is assumed that the funds would be distributed early in the school year, so the 2003-2004 school year money would be received in CY 2003. (See *Explanation of State Expenditures* for additional information)

State Agencies Affected: Department of Education.

Local Agencies Affected: Local Schools.

Information Sources:

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